UNIT 4: LEARNING A FOREIGN LANGUAGE

* <u>Grammar</u>:

<u>1. Modal verbs with if</u> (Câu điều kiện với động từ khiếm khuyết)

- Câu điều kiện gồm có 2 mệnh đề: Mệnh đề chính và mệnh đề phụ (mệnh đề *if*)

Mệnh đề If	Mệnh đề chính
Hiện tại đơn	
$V_1 / V_{s/es}$	can / must / should / might / ought to / have to / \dots + V ₁
phủ định: don't / doesn't + V_1	

Ex: If you want to attend the course, you must pass the written examination.

You have to go to university if you want to study medicine.

2. Direct and reported speech (Lời nói trực tiếp và gián tiếp)

A. Nhận dạng loại câu:

Trực tiếp (trong ngoặc kép)	Loại câu	Cấu trúc áp dụng (gián tiếp)
I, We, You, Lan, Paola, They	Tường thuật	S_1 + said (+to +O) + (that) + S_2 + V_{\downarrow}
		$S_1 + told + O + (that) + S_2 + V_{\downarrow}$
V_1 , Please + V_1	Mệnh lệnh khẳng định	$S + told + O + to.V_1$
Don't + V_1	Mệnh lệnh phủ định	$S + told + O + not + to.V_1$
Was, Did, Is, Will, Can, Do,	Câu hỏi Yes / No	S_1 + asked + O + if/whether + S_2 + V_{\downarrow}
Which, Where, When, How,	Câu hỏi Wh-	S_1 + asked + O + wh- + S_2 + V_{\downarrow}

B. Thì của động từ: Lùi về quá khứ 1 bậc

Trực tiếp	Gián tiếp		
Hiện tại đơn	Quá khứ đơn : was / were / V ₂ / V _{ed}		
Quá khứ đơn	Quá khứ hoàn thành: $had + V_{3/ed}$		
Tương lai đơn	Tương lai trong quá khứ: would + V_1		
Hiện tại hoàn thành	Quá khứ hoàn thành: $had + V_{3/ed}$		
Hiện tại tiếp diễn	Quá khứ tiếp diễn: was / were + V _{ing}		
can	could		
may	might + V_1		
must	had to		
have to	had to		

C. Đại từ nhân xưng, tính từ sở hữu:

Ngôi $1 \rightarrow$ đổi theo $CH \mathring{U} NG \widetilde{U}$ của mệnh đề chính

Ngôi $2 \rightarrow$ đổi theo TÂN NGŨ của mệnh đề chính

Ngôi 3 \rightarrow GIỮ NGUYÊN

Mệnh đề chính: phần nằm **ngoài** dấu ngoặc kép "" trên đề bài.

Ngôi	Chủ từ	Tân ngữ	Tính từ sở hữu	Đại từ sở hữu	Đại từ phản thân
1	Ι	me	my	mine	myself
	We	us	our	ours	ourselves
2	You	you	your	yours	yourself/yourselves
3	He	him	his	his	himself
	She	her	her	hers	herself
	It	it	its	its	itself
	They	them	their	theirs	themselves

* <u>Lưu ý</u>:

 $S \rightarrow S$ $O \rightarrow O$

sở hữu \rightarrow sở hữu

D. Từ chỉ nơi chốn, thời gian:

Trực tiếp	Gián tiếp	Trực tiếp	Gián tiếp
this	that	* tomorrow	*the next day / the following day
these	those	* yesterday	*the day before / the previous
here	there		day
today	that day	* next (week, month,)	*the following (week, month,)
ago	before		the (week, month,) after
now	then	* last (week, month,)	*the previous (week, month,)
tonight	that night		the (week, month,) before
-		*(a week, a month,) ago	*(a week, a month,) before

✤ <u>EXERCISES</u>:

I. Choose the correct answer to complete the sentence:

1. My memory is poor. I can't	learn these new wor	rds	
A. in mind	B. in heart	C. of mind	D. by heart
2. Can youany	foreign languages?		
A. say for	B. tell	C. speak	D. talk
3. Our classes always	at 7 a.m and _	at 1	l1 a.m.
A. begin/ finish	B. start/ end	C. come/ leave	D. both A and B
4. After completing the basic	class of computing,	you can	a high course.
A. come	B. have	C. attend	D. go
5. She told me to pass the writ	ten 1	before taking the or	al exam.
A. show	B. examination	C. work	D. task
6. In order you possible.	ır writing, you have	to read a lot and wr	ite English as much as
A. to improve	B. to excel	C. to pass	D. to increase
7. What of lease	rning English do you	u find most difficult	t?
A. form	B. type	C. kind	D. aspect
8. I want to go to the Internation	onal language schoo	ol. All the teachers t	here are
A. good-qualified	B. well-qualified	C. enough qualifie	ed D. qualified
9. They couldn't pass the final			
A. exam	B. examine	C. examining	D. examination
10. We have many well	teachers he	ere.	
A. qualify	B. quality	C. qualified	D. qualification
II. Use the correct form of the	ne word given to co	mplete each senter	nce:
1. English spelling presents sp	ecial	for foreign l	learners. (difficult)
2. The school is performing w	ell, but we recogniz	e the need for furthe	er
(improve)			
3. Let me introduce you a		university. I thir	nk it's really reliable. (repute)
4. Cigarette	has been banned. ((advertise)	
5. Previous teaching experience	ce is a necessary	for	this job. (qualify)
6. Sue has applied for the job,	but she isn't very w	ell	for it. (qualify)
7. It's t	o speak when you're	e eating. (polite)	
8. The university has a	as	a center of exceller	nce. (repute)

III. Change these sentences into indirect speech:

1. "I am living in Vung Tau," he said
->He said that
2. "He will be a teacher next month.", Tom said
-> Tom said that
3. " I will answer the phone." my mother said to my father.
-> My mother told my father that
4. "I have to do my homework carefully." He said
-> He said that
5. "Stay inside!" the mother said to her children
-> The mother told
6. "Keep silent, please!" he said to his boy
-> He told
7. "Phone him tomorrow," she said to me.
-> She told me
8. "Switch off the TV," he said to her.
-> He told
9. " Don't stay up late!"
-> They asked
10. "Please, don't talk in class!"
-> We asked
11. "Don't believe everything you hear," he said to me
-> He told
12. " Can you sing?" Tom asked her.
->Tom asked

13. "Will the taxi be here at eight o'clock?" Nam asked her.

-> Nam asked _____ 14. "Where are you going?" he asked me -> He asked _____

<u>KEY:</u>

I. Choose the correct answer to complete the sentence:

1. My memory is poor. I can't le	earn these new wor	ds		
A. in mind	B. in heart	C. of mind	D. by heart	
2. Can youany f	foreign languages?			
A. say for	B. tell	C. speak	D. talk	
3. Our classes always	at 7 a.m and at 11 a.m.			
A. begin/ finish	B. start/ end	C. come/ leave	D. both A and B	
4. After completing the basic class of computing, you can a high course.				
A. come	B. have	C. attend	D. go	
5. She told me to pass the written before taking the oral exam.				
A. show	B. examination	C. work	D. task	
6. In order your possible.	writing, you have	to read a lot and wri	ite English as much as	
A. to improve	B. to excel	C. to pass	D. to increase	
7. What of learn	ning English do you	find most difficult	?	
A. form	B. type	C. kind	D. aspect	
8. I want to go to the Internation	nal language school	l. All the teachers th	nere are	
A. good-qualified	B. well-qualified	C. enough qualifie	d D. qualified	
9. They couldn't pass the final _	•			
A. exam	B. examine	C. examining	D. examination	
10. We have many well-	teachers he	ere.		
A. qualify	B. quality	C. qualified	D. qualification	
II. Use the correct form of the	e word given to co	mplete each senten	ice:	
1. English spelling presents spe	cial difficulties for	foreign learners. (d	ifficult)	
2. The school is performing we	ll, but we recognize	e the need for furthe	er improvement.	
(improve)				
3. Let me introduce you a reput	able university. I th	nink it's really reliab	le. (repute)	
4. Cigarette advertising has bee	n banned. (advertis	e)		

- 5. Previous teaching experience is a necessary qualification for this job. (qualify)
- 6. Sue has applied for the job, but she isn't very well-qualified for it. (qualify)
- 7. It's impolite to speak when you're eating. (polite)
- 8. The university has a reputation as a center of excellence. (repute)

III. Change these sentences into indirect speech:

- 1. "I am living in Vung Tau," he said
- ->He said that he was living in Vung Tau.
- 2. "He will be a teacher next month.", Tom said
- -> Tom said that he would be a teacher the following month.
- 3. " I will answer the phone." my mother said to my father.
- -> My mother told my father that she would answer the phone.
- 4. "I have to do my homework carefully." He said
- -> He said that he had to do his homework carefully.
- 5. "Stay inside!" the mother said to her children
- -> The mother told her children to stay inside.
- 6. "Keep silent, please!" he said to his boy
- -> He told his boy to keep silent.
- 7. "Phone him tomorrow," she said to me.
- -> She told me to phone him the next day.
- 8. "Switch off the TV," he said to her.
- -> He told her to switch off the TV.
- 9. "Don't stay up late!"
- -> They asked me not to stay up late.
- 10. "Please, don't talk in class!"
- -> We asked them not to talk in class.
- 11. "Don't believe everything you hear," he said to me
- -> He told me not to believe everything I heard.

- 12. "Can you sing?" Tom asked her.
- ->Tom asked her if / whether she could sing.
- 13. "Will the taxi be here at eight o'clock?" Nam asked her.
- -> Nam asked her if / whether the taxi would be there at eight o'clock.
- 14. "Where are you going?" he asked me
- -> He asked me where I was going.